

# Bodily ways of knowing: How students learn *about* and *through* bodies during physiotherapy education.

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# Our focus will be on ...

- how students acquire competent bodies, understood as bodies capable of initiating, participating and contributing in interaction with patients, in order to establish therapeutic intercorporealities specific to physiotherapy.
- possible ways of theorizing these learning processes
- introducing some key concepts that we have found enlightening and helpful when seeking to explore dimensions of bodily ways of knowing in physiotherapy

Michael Polanyi's much-cited insight

‘we can know more than we can tell’

(Polanyi 1966, p.4).

# Key concepts

- Focal and subliminal attention – forming a gestalt
- Staying attuned kinesthetically in intercorporealities
- Sites of bodily felt happenings
- Indwelling
- ‘Habits of attention’

# References

(these are the references to the book chapter, and not all of these were referred to during the webinar)

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